

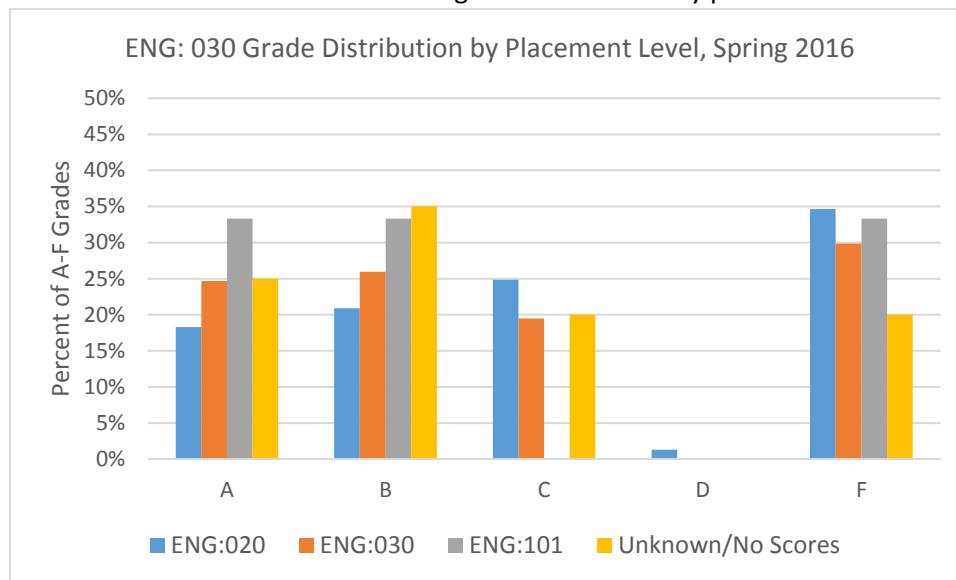
Preliminary Findings on Active Literacy Learning (ALL) Program – Spring 2016

Spring 2016 ENG:030 Outcomes

Placement Level	Number Enrolled	Number Successful	Percent Successful	Number Withdrawn	Percent Withdrawn	Number	
						Given PR	Percent with PR
ENG:020	206	98	47.6%	33	16.0%	20	9.7%
ENG:030	95	54	56.8%	11	11.6%	6	6.3%
ENG:101	5	2	40.0%	2	40.0%	0	0.0%
Unknown/No Scores	25	16	64.0%	2	8.0%	2	8.0%
<i>Total</i>	<i>331</i>	<i>170</i>	<i>51.4%</i>	<i>48</i>	<i>14.5%</i>	<i>28</i>	<i>8.5%</i>

- There were 331 students enrolled in ENG:030 at FP for the spring 2016 semester
- 206 of the enrollees would have placed into ENG:020 based on placement test scores, 95 into ENG:030, and 5 into ENG:101
- Success (receiving a final grade of C or better) rates were higher for the ENG:030 group than the ENG:020 group; the ENG:101 group's small size causes higher variances thus making comparisons difficult
- Withdrawal rates (final grade of W) and PR rates (final grade of PR) were higher among ENG:020 students than ENG:030 students

The chart below shows the A-F grade distribution by placement level

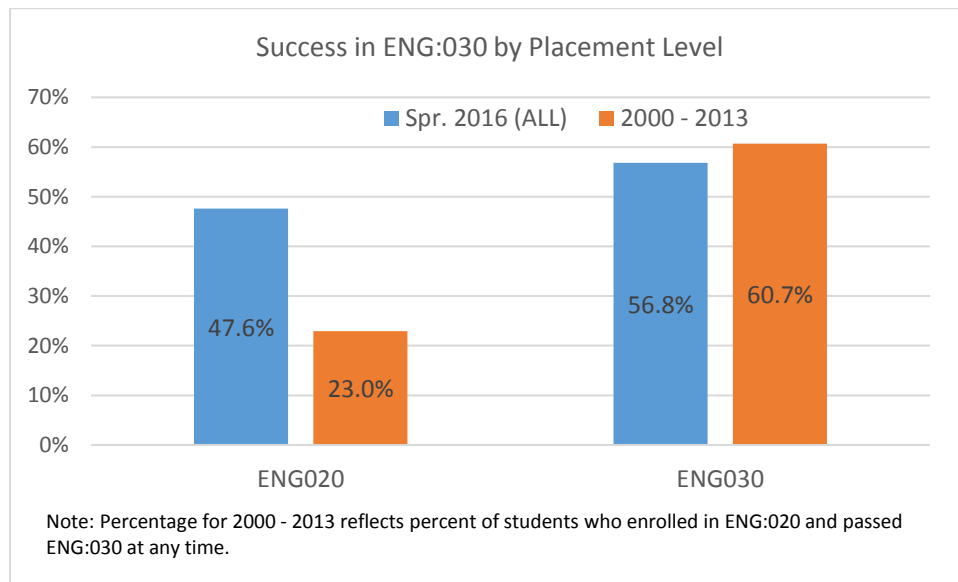


- Students at the ENG:030 level were more likely to pass with an A or B compared to ENG:020 students, whose most common passing grade was a C

Spring 2016 ENG:030 A-F Grade Distribution

Placement Level	A		B		C		D		F	
ENG:020	28	18.3%	32	20.9%	38	24.8%	2	1.3%	53	34.6%
ENG:030	19	24.7%	20	26.0%	15	19.5%	0	0.0%	23	29.9%
ENG:101	1	33.3%	1	33.3%	0	0.0%	0	0.0%	1	33.3%
Unknown	5	25.0%	7	35.0%	4	20.0%	0	0.0%	4	20.0%
<i>Total</i>	<i>53</i>	<i>20.9%</i>	<i>60</i>	<i>23.7%</i>	<i>57</i>	<i>22.5%</i>	<i>2</i>	<i>0.8%</i>	<i>81</i>	<i>32.0%</i>

- **Although it is only one semester, and thus too early to draw significant conclusions, the approximately 48 percent success rate compares favorably with the success rates for ENG:020 students from 2000 through 2013**



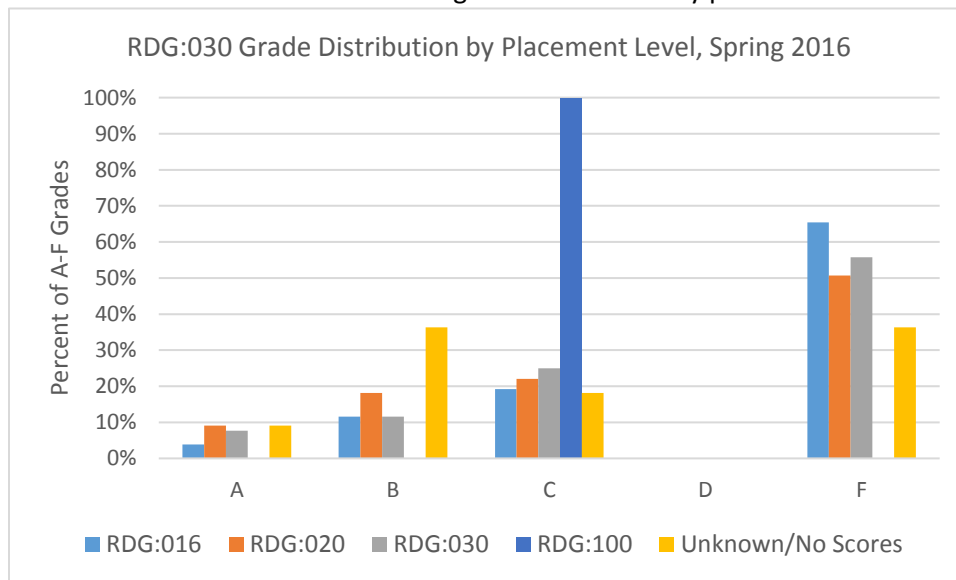
- From 2000 – 2013, only 23 percent of the students who enrolled in ENG:020 ever progressed through the developmental sequence and passed ENG:030; in spring 2016 nearly 48 percent of students passed ENG:030

Spring 2016 RDG:030 Outcomes

Placement Level	Number Enrolled	Number Successful	Percent Successful	Number Withdrawn	Percent Withdrawn	Number Given PR	Percent with PR
RDG:016	50	9	18.0%	14	28.0%	10	20.0%
RDG:020	133	38	28.6%	25	18.8%	29	21.8%
RDG:030	88	23	26.1%	20	22.7%	16	18.2%
RDG:100	1	1	100.0%	0	0.0%	0	0.0%
Unknown/No Scores	21	7	33.3%	3	14.3%	6	28.6%
<i>Total</i>	<i>293</i>	<i>78</i>	<i>26.6%</i>	<i>62</i>	<i>21.2%</i>	<i>61</i>	<i>20.8%</i>

- There were 293 students enrolled in RDG:030 at FP for the spring 2016 semester
- Based on placement scores, 50 of the enrollees would have placed into RDG:016/017, 133 into RDG:020, and 88 into RDG:030
- Success (receiving a final grade of C or better) rates for students from the RDG:016/017 level were the lowest at 18 percent, while being similar for RDG:020 and RDG:030 students
- As with English, withdrawal rates (final grade of W) were highest for the lowest placement levels, 28 percent of RDG:016/017 students
- PR grades were significantly more common in RDG:030 than ENG:030; the outcomes of students receiving PR grades will warrant further study

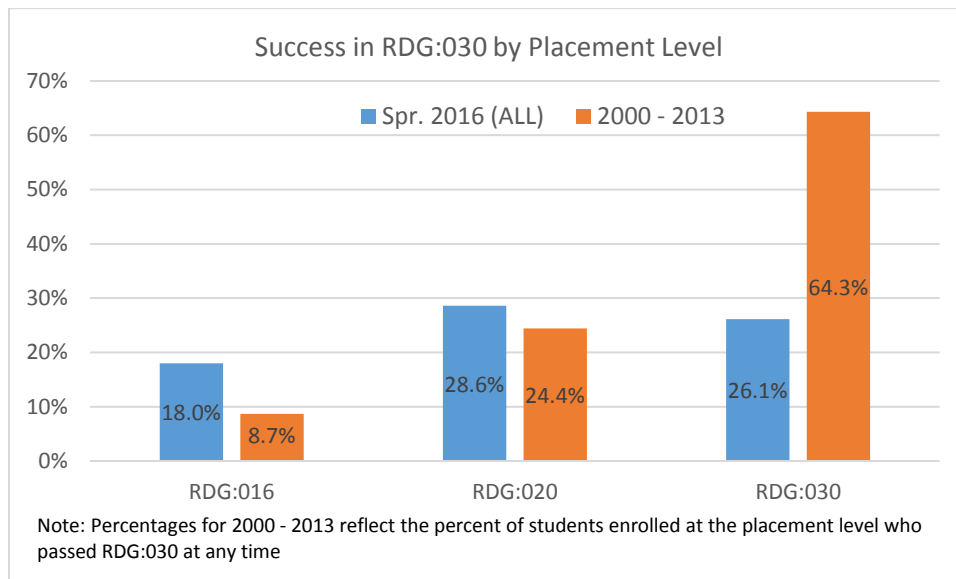
The chart below shows the A-F grade distribution by placement level



Spring 2016 RDG:030 A-F Grade Distribution

Placement Level	A		B		C		D		F	
RDG:016	1	3.8%	3	11.5%	5	19.2%	0	0.0%	17	65.4%
RDG:020	7	9.1%	14	18.2%	17	22.1%	0	0.0%	39	50.6%
RDG:030	4	7.7%	6	11.5%	13	25.0%	0	0.0%	29	55.8%
RDG:100	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Unknown	1	9.1%	4	36.4%	2	18.2%	0	0.0%	4	36.4%
<i>Total</i>	<i>13</i>	<i>7.8%</i>	<i>27</i>	<i>16.2%</i>	<i>38</i>	<i>22.8%</i>	<i>0</i>	<i>0.0%</i>	<i>89</i>	<i>53.3%</i>

- Across all placement levels except the Unknown category, C was the most common passing grade
- For the 3 main placement levels (RDG:016/017, RDG:020, and RDG:030), the most common grade was an F



- **Again it is too early to draw definitive conclusions**, but the success rates for RDG:016 and RDG:020 students compare favorably to the students at those placement levels from 2000 – 2013
- The large, negative difference in success rate for students placing at the RDG:030 level in spring 2016 is worrisome

Spring 2016 ENG:030 Outcomes

Placement Combination	Number Enrolled	Number Successful	Percent Successful	Number Withdrawn	Percent Withdrawn	Number	
						Given PR	Percent with PR
ENG:020 / RDG:016	20	8	40.0%	4	20.0%	2	10.0%
ENG:020 / RDG:020	73	31	42.5%	10	13.7%	9	12.3%
ENG:020 / RDG:030	16	4	25.0%	1	6.3%	3	18.8%
ENG:020 / RDG:100	1	1	100.0%	0	0.0%	0	0.0%
ENG:030 / RDG:016	2	0	0.0%	0	0.0%	1	50.0%
ENG:030 / RDG:020	12	4	33.3%	2	16.7%	1	8.3%
ENG:030 / RDG:030	23	14	60.9%	3	13.0%	1	4.3%
ENG:030 / RDG:100	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:016	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:020	1	0	0.0%	0	0.0%	0	0.0%
ENG:101 / RDG:030	1	1	100.0%	0	0.0%	0	0.0%
Unknown/No Scores	15	4	26.7%	2	13.3%	2	13.3%
<i>Total</i>	<i>164</i>	<i>53</i>	<i>32.3%</i>	<i>22</i>	<i>13.4%</i>	<i>19</i>	<i>11.6%</i>

- Overall, 32.3 percent of students in both ENG:030 and RDG:030 passed ENG:030
- Student success rates appear to increase as placement levels rise; while 42.5 percent of students who would have placed at the ENG and RDG 020 levels were successful in ENG:030, 60.9 percent of those who would have placed at the ENG and RDG 030 levels were successful

Spring 2016 RDG:030 Outcomes

Placement Combination	Number Enrolled	Number Successful	Percent Successful	Number Withdrawn	Percent Withdrawn	Number	
						Given PR	Percent with PR
ENG:020 / RDG:016	20	7	35.0%	5	25.0%	2	10.0%
ENG:020 / RDG:020	73	22	30.1%	14	19.2%	17	23.3%
ENG:020 / RDG:030	16	3	18.8%	1	6.3%	5	31.3%
ENG:020 / RDG:100	1	1	100.0%	0	0.0%	0	0.0%
ENG:030 / RDG:016	2	0	0.0%	0	0.0%	1	50.0%
ENG:030 / RDG:020	12	2	16.7%	4	33.3%	2	16.7%
ENG:030 / RDG:030	23	9	39.1%	3	13.0%	2	8.7%
ENG:030 / RDG:100	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:016	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:020	1	0	0.0%	0	0.0%	0	0.0%
ENG:101 / RDG:030	1	1	100.0%	0	0.0%	0	0.0%
Unknown/No Scores	15	4	26.7%	3	20.0%	5	33.3%
<i>Total</i>	<i>164</i>	<i>49</i>	<i>29.9%</i>	<i>30</i>	<i>18.3%</i>	<i>34</i>	<i>20.7%</i>

- Overall, 29.9 percent of students in both ENG:030 and RDG:030 passed RDG:030

- Success rates were mixed compared to ENG:030, although those students placing at the ENG and RDG 030 levels were again the highest among the most common combinations

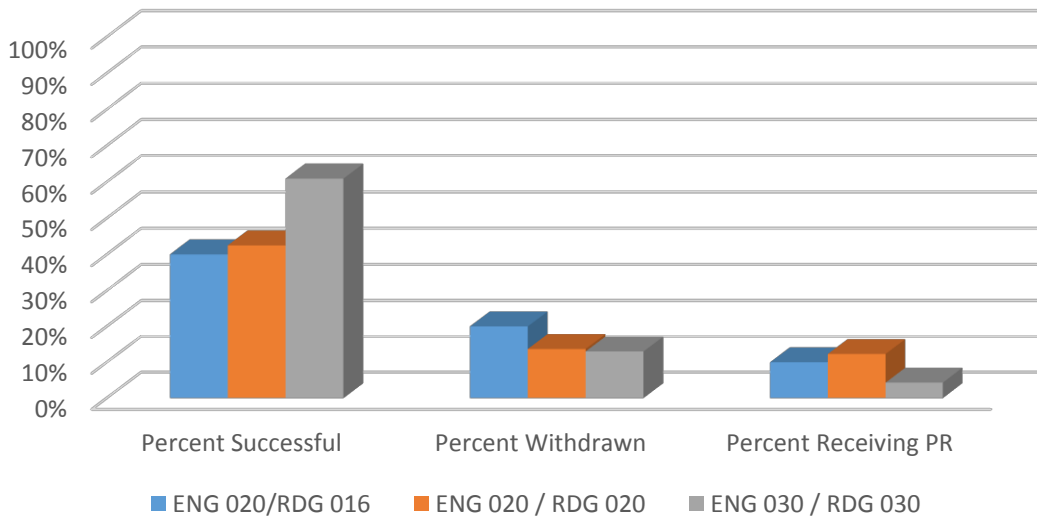
Spring 2016 Success in Both Courses

Placement Combination	Number Enrolled	Number Successful in Both	Percent Successful in Both	Number Withdrawn from Both	Percent Withdrawn from Both	Number Failing in Both	Percent Failing in Both
ENG:020 / RDG:016	20	6	30.0%	3	15.0%	5	25.0%
ENG:020 / RDG:020	73	18	24.7%	5	6.8%	14	19.2%
ENG:020 / RDG:030	16	2	12.5%	0	0.0%	6	37.5%
ENG:020 / RDG:100	1	1	100.0%	0	0.0%	0	0.0%
ENG:030 / RDG:016	2	0	0.0%	0	0.0%	1	50.0%
ENG:030 / RDG:020	12	2	16.7%	2	16.7%	3	25.0%
ENG:030 / RDG:030	23	8	34.8%	2	8.7%	4	17.4%
ENG:030 / RDG:100	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:016	0	0	N/A	0	N/A	0	N/A
ENG:101 / RDG:020	1	0	0.0%	0	0.0%	1	100.0%
ENG:101 / RDG:030	1	1	100.0%	0	0.0%	0	0.0%
Unknown/No Scores	15	4	26.7%	2	13.3%	2	13.3%
<i>Total</i>	<i>164</i>	<i>42</i>	<i>25.6%</i>	<i>14</i>	<i>8.5%</i>	<i>36</i>	<i>22.0%</i>

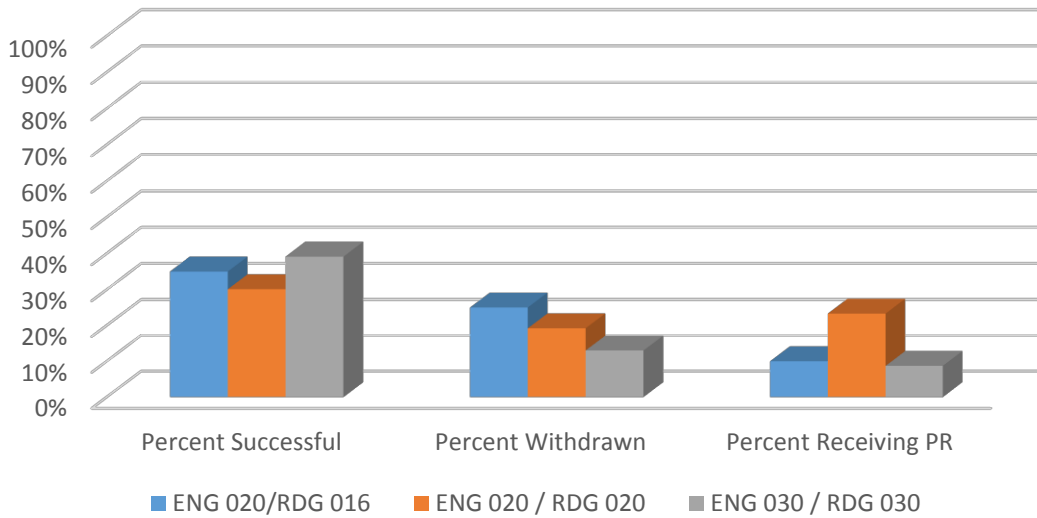
- Overall, 25.6 percent of students in both ENG:030 and RDG:030 were successful in both courses
- Success rates were again higher for students placing at higher levels compared to those placing at 020 levels or below.
- Almost as many students failed both courses, 22 percent, as passed both courses

The charts below provide visualizations of the data tables presented above. Only the most common placement combinations are represented, those with at least 20 students.

Spring 2016: ENG:030 Outcomes for ALL English and Reading Participants



Spring 2016: RDG:030 Outcomes for ALL English and Reading Participants



Spring 2016: Combined ENG:030 and RDG:030 Outcomes for ALL English and Reading Participants

